

admissions staff finds that some current DPU multicultural students have not been forthcoming with helping with recruiting efforts (e.g., in hosting multicultural students). A suggestion was made that because "our numbers don't speak to our commitment," perhaps M. Eagon could be invited to speak at an upcoming faculty meeting. The point was made that there may be a role for the faculty in recruiting e. g., in making calls to prospective students.

CAPP members remarked on the data showing the increase in recent years from auditing and visiting international students to four-year, matriculated students from foreign countries. This information sparked a question regarding the state of DPU's proposal to host students from Japan's Waseda (sp?) University. Waseda has determined that all its students need to spend a year abroad and was soliciting proposals last year from U.S. institutions to host groups of 20 students and provide them with ESL assistance and topical courses. As M. Eagon and N. Abraham explained, given the small size of DPU classes, our proposal suggested that we combine Waseda students in clusters with our own. M. Eagon and N. Abraham noted that while our proposal was not accepted, future opportunities to host students from Waseda may exist.

With regard to the various "honor" programs (honor scholars; management, media, and science research fellows; ITAP), N. Abraham noted that these are flagship recruiting opportunities. Given the strengthened student profile, there is now a concern that these programs are too big and no longer special. Questions were raised as to whether we still need

these drafts before they are finalized and presented to RAS. These documents will help departments address questions that they should share with their faculty before submitting proposals to RAS.

- Classical studies Howard and Tamara
- Math Tom and Bob

A. Fernald reminded members that progress reports for the CAPP/MAO subcommittees are due on 10/14.

The following will be agenda items for upcoming CAPP meetings:

- David Berque's report from the FirstYear Seminar subcommittee (5 p.m., 10/14)
- Monique LaRoque's report from the Winter Term subcommittee (4 p.m., 11/25)
- A new RAS will need to be selected and meet before December 2002.
- Cathy Hamilton will be contacted to speak about the role of the Hartman Center in the curriculum.
- Nicki Pacino will be invited to talk about the Compton Center.

There was an update on and discussion of the General Education reform efforts.

- The student survey created by M. Gross and C. Shivers is scheduled to go out later in the week and will include a link to a website for inputting answers. All raw data to be available to the DPU community on the website.
- At the October 7, 2002 faculty meeting, A. Fernald will present a draft summary of an array of Gen Ed models.
- There was also talk about how to encourage more discussion of Gen Ed on or off Blackboard.

Suggestions included: passing out sheets with A. Fernald's suggested 'question of the week' at the next faculty meeting; emailing such questions to faculty; hosting Gen Ed discussion lunches; and posing particular questions to department and program chairs. At the next CAPP meeting, the committee will review questions A. Fernald has generated to pose to chairs and faculty members regarding the role of departments in Gen Ed.

At 6:03 the meeting was adjourned.

Submitted by Tamara Beauboef

Minutes for CAPP Meeting October 14, 2002

7. Members of CAPP discussed GLCA representative Tom Ball's upcoming meeting with the GLCA Council. We agreed that General Education requirements and the processes that were successful or unsuccessful in negotiating changes in them were major issues for Tom to discuss with representatives from the other schools. CAPP members were curious how often other GLCA campuses reexamined these requirements and why. Tom was also asked to

wits4(y6751-10(e)-8(c)c)21(n 6(c)-4(l)-4(r)21(v4(o)-4(l))(er))-4(l)]TJ [i(s)5(8(d)-;sd ()Tj 0.002 9.4110(e)4 0.265 0 Td [(w)13(i)

approach (i.e., shortly before an assignment was handed out) might work better than doing this during orientation, that it was important to explain what we expect of students, how they should use the ideas of others, and why academic integrity is important to an intellectual community. The matter of how FYS proposals come to the committee was raised and what to do if staffing for department courses is short. Finally, there was discussion of student complaints about not getting into preferred first year seminars; Neal suggested there may be little correlation between where a student ranked a seminar and satisfaction with it.

11. A member of the General Education subcommittee emphasized the need to think about the next step in revising the gen ed system, to consider what we should do with the student surveys on this issue, and to remind our department chairs to respond to the general education survey by November 7.

12. The meeting was adjourned at 5:55pm

Submitted by Nancy Davis

Minutes for CAPP Meeting October 28, 2002

Present: Neal Abraham, Tom Ball, Tamara Beauboeuf, Nancy Davis, Carla Edwards, Anne Fernald (chair), Melissa King Gross, Howard Pollack Milgate, Charlie Shivers, Bob Stark

1) Meeting convened at 4:05.

2) Cathy Hamilton and Bob Hershberger were guests to discuss the role of the Hart

Chapter 44(ito)-4(d)-1(t)e,

Present: Neal Abraham, Tom Ball, Amy Barber, Tamara Beauboeuf, Nancy Davis, Anne Fernald (chair), Melissa King Gross, Howard PollackMilgate (secretary pro tem), Charlie Shivers, Bob Stark

1. The meeting convened at 4:07.

2. The minutes of the October 28 meeting were unanimously approved as corrected.

3. CAPP first discussed the role of the Compton Center in the curriculum. For this purpose, Nicki Pacino (Intern Director), Glen Kuecker, and Barbara Steinson (members of the Advisory Committee) were invited to give a brief presentation about the current projects supported by and the ultimate goals of the Center. At present, the Center functions as a resource center, it supports student initiatives, and it offers 'experiential learning activities,' in order to enable students to transfer their academic achievements into real world social projects [Compton Center Fall 2002](#) (please follow this link for illustrations). As part of its broader mission to explore the role of the

about how peer institutions structure their LACS program. The committee would respond with a letter summarizing their suggestions for the proposal. Dziubinskyi was thanked for his time and excused from the meeting. CAPP brought up questions again about interdisciplinary programs and decided to make it the first order of business in the spring semester. Ken Kirkpatrick provided a list of all the interdisciplinary programs. Those that are majors are Conflict Studies, East Asian Studies, Russian Studies, and Women Studies. Minors are currently offered in European Studies, Films

(nonvoting), Hilary Eppley, Students: Charlie Shivers, Melissa Gross

This somewhat informal meeting was convened to draft a proposal to allow all courses to count toward general education requirements to present to the faculty at the February Faculty Meeting. A discussion touched on a variety of issues including whether this proposal would be perceived as a band-aid on the current system that would make it more difficult to pass further reform, or whether it would help us develop further changes in the long run. Reasons why faculty might not vote for the proposal were also discussed. Other discussion points are incorporated into the bullet points following the proposal.

A draft of the proposal was composed:

"We move to approve the principle of an open system of General Education in which the operating assumption is that all courses will fulfill one of the designated groups or areas of study" Advantages to possibly discuss in the presentation to the faculty:

- Consensus of the faculty that this is the piece of general education reform to try to pass first
- Efficient use of time the current system can stay in place (MAO retains control but exceptions are debated, not inclusion), and can use existing channels
- Students have more choices to follow personal interests
- Simpler system
- Not as arbitrary
- Better classroom environment for both faculty and students because students who want to be in the class are there.
- Democratization of knowledge affirming that all faculty provide valuable contributions to the university's educational mission
- Fewer students will take the class simply because of the group classification
- Encourages students to take more challenging upper level courses
- Students can choose between depth of advanced courses and breadth of introductory courses to satisfy the group requirements
- Forces faculty to think carefully about where their courses or departments fit in the system of general education
- May force further changes in general education in the future
- Student survey shows support for the proposal
- System would be more trusting of faculty (that they teach subjects valuable to the education of DePauw's students)

Issues for the Committee to Deal With

- What if a department doesn't want to include a course (should MAO have veto power)?
- What about 1/2 or 1/4 credit courses (the motion as written has the spirit that all should count toward fulfillment of the requirement it would just take more of the lower credit courses to reach the requirement)?
- What about courses or departments that fit in more than one group?
- Who chooses the category for crosslisted courses (i.e. Women's Studies and Economics)?
- What do departments need to provide?
- Would MAO oversee the implementation of the new requirements?

The committee decided that Ellie Ypma needed to be involved talk to her about implementation time and devising a method of determining impact on departments prior to implementation before the faculty meeting next week.

Respectfully submitted,
Hilary Eppley

Minutes for CAPP Meeting February 24, 2003

Present: Tom Ball, Tamara Beauboeuf, Carla Edwards, Nancy Davis, Hilary Eppley, Anne Fernald (chair), Howard PollackMilgate, Charlie Shivers

The meeting was convened at 4:40 p.m. to allow for A. Fernald, H. Eppley, and Bruce Sanders, a current member of the General Education Task Force, to meet with MAO regarding implementation strategies for an open system of

o-16(w 2)Tj 0o2(e)4(5.p-18(ar)8(Je1(e)-18(v1(r/T)a)-338.7313(31(r)-2(e.84-1(d)-4(u)8(cc3 TT7.626-1t0(r)(d)- M)Aa)-3(c)-3(k)5(M

group numbers to the courses they wish to submit to MAO. The proposed change in principle

Committee (DEC) is in approval of the policy's continued use. CAPP recommended keeping the opportunity hiring policy with its stipulation of usage to hire majority candidates that also fulfill diversity needs for the university. Neal Abraham and President Bottoms will continue handling any cases for the remainder of this school year. Next fall CAPP will form a joint subcommittee with DEC to advise on future opportunity hires. Members were asked to continue talking with department chairs concerning their feelings on the draft of the new general education groups and their definitions. The chair of CAPP will attend an upcoming Department Chairs meeting to update them on the interviews thus far.

Meeting Adjourned at 5:57 PM.

Respectfully Submitted,
Megan M. Kemp

Minutes for CAPP Meeting April 28, 2003

In Attendance: Neal Abraham (VPAA), Tom Ball, Amy Barber (exofficio), Tam(i)7(n A)1(55a5a-4(,)]T)8(d)-4(a)-12(12 ea)-1n(t)-5(
i n t e
T r 2 3

